

iPgg



Leadership in Education Titles
Fall 2016

Leadership in My Rearview Mirror

Reflections from Vietnam, West Point, and IBM

Jack Beach

Summary

With wit and wisdom, this book shares insights of a man who rose from being a reluctant draftee sent to fight in Vietnam to later becoming a colonel and an architect of the Department of Behavioral Sciences at West Point, and who currently works to develop IBM's senior leaders. This book does not describe the view from the heights of leadership; rather, it identifies the attributes and behaviors needed to make the climb and explains how to develop them in ourselves and in others. It emphasizes creation of organizational climates with 360 degrees of trust and deep engagement; explains the importance of intrinsic motivation; explores principle-based leadership; introduces The 5 Trust Vital Signs; promotes collective leadership; and concludes with a statement of concise tenets of the author's leadership philosophy.

Mc Press
9781583473535
Pub Date: 2/22/12
\$26.95/\$29.95 Can.
Discount Code: LON
Trade Paperback

288 Pages
Carton Qty: 56
Business & Economics /
Leadership
BUS071000

6 in W | 9 in H | 0.7 lb Wt

Leadership Beyond Good Intentions

What It Takes to Really Make a Difference

Geoff Aigner

Summary

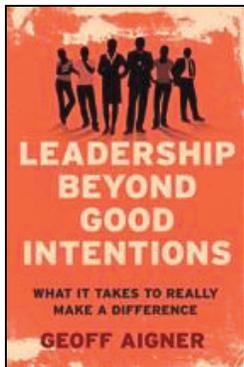
An experienced leader and trainer explains how managers and leaders can find compassionate ways of facilitating change in their organizations

Drawing on deep experience of developing leaders from a wide range of public sector, private sector, community, and non-government organizations; as well as on Buddhist principles; Geoff Aigner identifies the inner tensions and work involved in making change. Offering an alternative to typical hardline approaches to leadership, he challenges common assumptions leaders make about themselves and their motivations, and offers strategies to develop fresh, effective, and truly compassionate ways of pursuing change. He explains that for leaders, good intentions are not enough—when despite your best efforts you run into obstacles and resistance, the temptation is to see the challenges as lying outside ourselves, to grasp at a model or a tool, or to find other people slow to get the point. Aigner reveals here that the real challenge we face is often ourselves.

Allen & Unwin
9781742373942
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Trade Paperback

216 Pages
Carton Qty: 33
Business & Economics /
Leadership
BUS071000

5 in W | 8 in H | 0.5 lb Wt



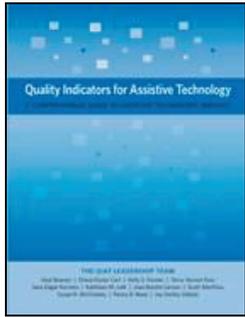
Quality Indicators for Assistive Technology

A Comprehensive Guide to Assistive Technology Services

Gayl Bowser, Diana Foster Carl, Kelly Fonner, Terr...

Summary

More than 6 million children with disabilities in North America require assistive technology and related services each year in order to participate and succeed in school. This book, *Quality Indicators for Assistive Technology*, provides an essential guide for assessing a child's needs, choosing and implementing the right technologies and services, and training education professionals in how to optimize learning with these critical tools.



CAST Professional Publishing
9780989867450
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Trade Paperback

301 Pages
Carton Qty: 18
Education / Special
Education
EDU026000

11 in H | 8.5 in W | 0.8 in T
| 1.8 lb Wt

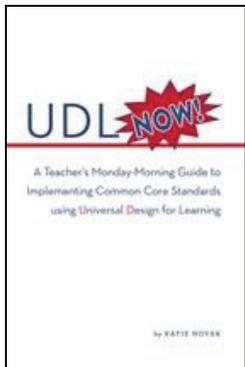
UDL Now!

A Teacher's Monday Morning Guide to Implementing the Common Core Standards Using Universal Design for Learning

Katie Novak

Summary

In *UDL Now!* Katie Novak provides practical insights and savvy strategies for helping all learners meet high standards using the principles of Universal Design for Learning (UDL). Chapters include: -- The UDL Guidelines: A Planning Tool You Can't Live Without -- Recruiting and Engaging Students as UDL Partners -- Two Types of Learning Standards and UDL Implementation -- Choice Assignments: Expressing Knowledge in Endless Ways -- Scaffolding: Setting the Bar High and Raising Students to It



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200 Pages
Carton Qty: 44
Education / Professional
Development
EDU046000

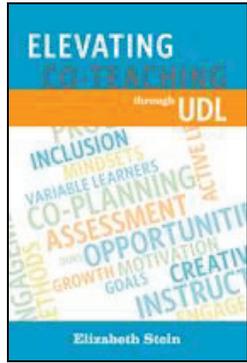
9 in H | 6 in W | 0.5 in T |
0.7 lb Wt

Elevating Co-Teaching through UDL

Elizabeth Stein

Summary

Co-teaching—the practice of having special education and regular education teachers work together in inclusive classrooms—is one way to ensure that all students have equal access to challenging academic content. But the practice is a challenging one, requiring thoughtful planning and execution by cooperative classroom professionals. Universal Design for Learning (UDL), a framework for designing inclusive learning environments, offers co-teachers structure and guidance in pursuing their goal to create successful learning environments for all students. In this book, veteran co-teacher and UDL expert Elizabeth Stein shows how to apply the UDL principles and guidelines to the practice of co-teaching. How does UDL inform the lesson-planning process? What does UDL look like in the classroom? What role does formative assessment play? How do you get buy-in for the UDL approach from administrators, parents, and students themselves? These and other questions are answered in this must-have book for anyone interested in co-teaching.



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Carton Qty: 36
Education / Professional
Development
EDU046000

10 in H | 7 in W

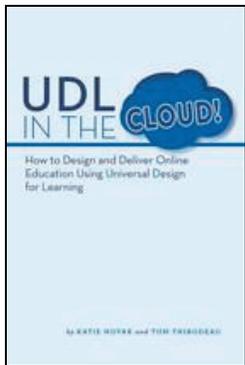
UDL in the Cloud!

How to Design and Deliver Online Education Using Universal Design for Learning

Katie Novak, Tom Thibodeau

Summary

UDL in the Cloud helps educators design and deliver more accessible, engaging, and effective online learning experiences. Drawing on years of experience in K-12 and postsecondary settings, authors Katie Novak and Tom Thibodeau offer a highly practical approach to developing e-courses, virtual snow days, flipped classes, and blended learning experiences that meet the needs of diverse learners.



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Carton Qty: 54
Education / Computers &
Technology
EDU039000

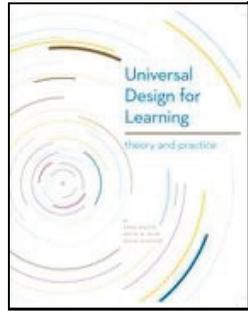
9 in H | 6 in W | 0.4 in T |
0.6 lb Wt

Universal Design for Learning: Theory and Practice

David Gordon, Anne Meyer, David H Rose

Summary

In the 1990s, Anne Meyer, David Rose, and their colleagues at CAST introduced universal design for learning (UDL), a framework to improve teaching and learning. *Universal Design for Learning: Theory & Practice* includes: • New insights from research on learner differences and how human variability plays out in learning environments • Research-based discussions of what it means to become expert at learning • First-hand accounts and exemplars of how to implement UDL at all levels and across subjects using the UDL Guidelines • “Dig Deeper” segments that enrich the main content • Dozens of original illustrations and access to videos and other online features at <http://udltheorypractice.cast.org> • Opportunities to participate in a UDL community



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Education / Professional
Development
EDU046000
9 in H | 6 in W | 0.6 in T |
1.3 lb Wt

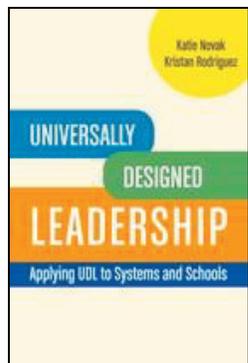
Universally Designed Leadership

Applying UDL to Systems and Schools

Katie Novak, Kristan Rodriguez

Summary

The new Every Student Succeeds Act governing K-12 education in the United States defines and endorses Universal Design for Learning (UDL) as a framework to help achieve greater opportunity and academic achievement for all learners, including those with disabilities, English learners, and “gifted and talented” students. In this book, Novak and Rodriguez, veteran school administrators, provide school leaders and educators with a guidebook for putting the UDL framework into practice. They show how to guide district and school staff in discussions around student data and use the UDL guidelines to shape curriculum decisions. This is a must-read for any education leader who wants to create more equitable, inclusive, and effective learning environments.



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Education / Leadership
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9 in H | 6 in W